State Conference 2017 Sessions 5 & 6
Teaching/learning Strategy Development
Some Suggestions from the facilitators and the participants

Justice reinvestment – Nicholas Cowdery
Prelim: Criminal justice issue
HSC: Crime
Short answer: Compare and contrast justice reinvestment and diversionary programs.
Use the criteria on pg 5 to better evaluate.
PMI: “Regarding crime, prevention is better than cure”.
Pantometry – an area to evaluate

The criminal investigation process – the Malcolm Nadan Story
Detective Superintendent Michael Willing
Prelim: Contemporary issue
HSC: Criminal investigation process
Problems with collecting evidence
Role / influence of media (CH 7 breaching ‘no fly’ zone)
Admissibility of evidence
Victims of crime and the criminal justice system – Howard Brown

Real law reform:
- changes in sexual assault laws and procedures
- one punch laws

Essay:
“The law needs to keep pace with the community…and it doesn’t”.
Evaluate the effectiveness of criminal law reform in NSW.

Prelim:
Zoe’s law. Would it meet the criteria of a just law?
Students role play a parole board

HSC:
Crime. Principal focus.

Law reform – responding to a digital world – Sabina Wynn

Prelim: The process of law reform. Students to work in small groups to identify an area of the law that they would like to see reformed and follow the process.

Prelim: Technology and law issue. Key terminology such as digital world, Copyright Act, fair use, individual privacy, digital era, transnational data flows, Privacy Act, tort, surveillance devices, drones, personal information online.

Prelim: (As Sabina said herself) Discussion of the 9 guiding principles in class!

Overall: law reform approach / essay using aspects all four presentations. Theme and challenge.
HSC Justice Reinvested

- factors affecting criminal behaviour
- crime prevention - social
- types of penalties

4. H4
5. H7

5. to determine most efficient use of funds in CJIS

6. Clickview - interactive q's prepared for 4 corners program
   Scan Cowley's article > EDmodo > FIRELY

7. Watch Clickview/4 CORNERS on BOORKE
   Review webpage of MANGANOKA JR Project
   Slide 'How much is Crime costing Australia?'
   - Stats Uni SA
   - Boorke website - Presentation 2017 Conference
     "Given a budget of $100m what would you do about high crime rates in Boorke?"

8. Debate
   - Ext Response essay plan including LC MD1
<table>
<thead>
<tr>
<th>1. Course</th>
<th>Prelim or HSC (please circle)</th>
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<tbody>
<tr>
<td>2. Presentation</td>
<td>Provide name of presentation</td>
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<tr>
<td>3. Syllabus link</td>
<td>Which part/s of the syllabus does this strategy address? (be specific)</td>
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<td>4. Outcome/s being addresses</td>
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<td>5. Learning intention</td>
<td>Significance of Justice reinvested</td>
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<td>6. Materials/preparation required</td>
<td>Court visit to a Drug Court</td>
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<td>Four Corners program</td>
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<td>First assessment done by KPMG</td>
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<td>7. Details of strategy</td>
<td>Provide details about what the teacher and students will be doing</td>
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<td>(consider any relevant legislation, cases, media etc):-</td>
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<td></td>
<td>Introduce to social crime prevention</td>
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<td>- link in Bouke programs</td>
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<td>- letter to prisoner - case study</td>
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<td>Reinforce with stats from</td>
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<td>ROYCAR, pris rates</td>
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<td>Four Corners program - Bouke program Sep 2016</td>
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<td>8. Intended product</td>
<td>Indicate what the students will have produced through this strategy. (eg summary, mind map, collection of points, short answer, extended response, essay plan, table etc)</td>
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<td>Essay - Effectiveness - could compare the difference between diversionary program and crime prevention. Justice reinvested</td>
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**Law Reform: Presentation 4**
Thu 30/3

**Prelim:** Law Reform: Role of Agencies + Mechanisms + Conditions via A.L.R.C.

**Strategies/Resources:**

1. **Groupwork:** Brainstorm/Mind Map - issues that give rise to law reform (suggest needs for reform)
2. **Backward Mapping:** Visit: alrc.gov.au + practical e.g.s
   - Pick a publication, list the law reform concept, deconstruct the conditions giving rise to law reform, the mechanisms/role of various agencies
3. **Consult Law Reform Process diagram:**
PRELIMINARY COURSE: LAW REFORM IN ACTION

PEARL 1: TECHNOLOGY LAWS

OUTCOMES: P4 & P7

LEARNING INTENTION: Understanding of the ALRC’s relationship between laws, reform & real-world issues (privacy)

MATERIALS: “In Google We Trust” – a 1-hour video
Flip lessons on Privacy Laws (prior to activity)
Review ALRC

DETAILS OF STRATEGY: DEBATE: Parliamentary Committee (Senate)

INFORMAL TASK

- Do we adopt the recommendations from the ALRC to amend the Privacy Act? For / Against
- All students are Senators
- 1 lesson to prepare & 1 lesson to present

FOLLOW UP ASSESSMENT TASK: EXTENDED RESPONSE QUESTION

ASSESS: The development of law as a reflection of society.
Victims of Crime

Outcome - H7 - evaluate effectiveness... achieving justice

Learning Intention - Students form a quantitative judgment through the integration of legislation, case law
- Area of focus - Victims

Materials - R v Barker
- All page of the Crime (Sentencing & Procedure) Act 1999 (NSW)
- Syllabus

Strategy -
① Students unpack the case - which T&C are present - what sections of the syllabus does it address (ie. reform, sentencing et)

② Visible Thinking Routine - Step Inside
  - Students argue whether justice was achieved from the perspective of the Victim, Society, Study

  - Students need to support statements using evidence.

③ Formative assessment

④ Extension - research media article to support their position
Malcom Naden - Case Study

1. Create information/fact event cards.
2. Randomly hand out to students.
3. Students collaborate on events.
4. Create whiteboard size timeline (From act of crime to sentence).
5. Identify weaknesses in process - discuss how to overcome weaknesses to ensure justice is achieved.

* Link to T x C: balance of rights
  discretion = police + reporting

6. Individually answer HSC response:
   “To what extent is the CIP effective in achieving results”
   link to sentencing.
Session 2 - Crime Investigation

HSC

Nature of Crime

Criminal Investigation

Naden

Criminal Trial

Sentencing & Punishment

*As a revision activity at end of 'Crime' students explain how each heading links to this case*